

Department	Course	Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Social Studies	Social Studies (Personal Development)	7	<b>Honest conversations with myself</b> Emotions Physical and mental wellbeing Self-control and regulation.	<b>Showing kindness towards myself</b> First aid, personal and dental hygiene Mental/emotional self-care Puberty and menstruation.	<b>The language I use about myself</b> Stereotypes, identity and self-labelling Connection, isolation and loneliness Online presentation of self and body image.	<b>My personal goals</b> The link between personal and mental wellbeing Connection with others Resilience and self-efficacy.	<b>Holding myself to account</b> Resilience and self-efficacy Self-control and self-regulation Early signs of mental wellbeing concerns.	<b>Society and me</b> British identity Diverse identities within the UK British values
		8	<b>Honest conversations with my family and friends</b> What are relationships? Setting and respecting boundaries Connections to others (including online)	<b>Kindness towards my family and friends</b> Conflict and reconciliation Stereotyping and discrimination Bullying and gangs (including online).	<b>The language I use about and towards my family and friends</b> Prejudice and discrimination Bullying The impact of actions on the wellbeing of others	<b>Financial planning and goals</b> Money management and planning Income, expenditure and debt Pensions and financial products and services	<b>Holding myself to account</b> Resilience and self-efficacy Self-control and self-regulation Early signs of mental wellbeing concerns.	<b>British society as a national family</b> How public money is raised and spent Taxation and national insurance The welfare state
		9	<b>Honest conversations with intimate partners</b> Stereotypes Intimacy Sexual pressure and coercive control	<b>Kindness towards my intimate partners</b> Consent and sexual pressure Sharing personal information online (including explicit images) Sexual harassment	<b>The language used to communicate in intimate relationships</b> Contraception Pregnancy and miscarriage Fertility and reproductive health	<b>Educational planning and goals</b> Guided choices for GCSE Careers foundation Stress	<b>Holding my intimate partners to account</b> STIs and testing Risk reduction (including alcohol and drugs) Awareness of pornography	<b>The UK as a member of an international community</b> Other systems of government, both democratic and non-democratic International law and international relations The free press (including online)
		10	<b>Honesty in the community</b> Misinformation Crimes of dishonesty Social identity theory and social learning theory.	<b>Kindness in the community</b> Explicit images Gangs and role models Media amplification and moral panics	<b>The effect of language on communities</b> Hate speech (including online) The positives of belonging to a community Radicalisation and extremism	<b>Holding community leaders accountable</b> Formal and informal social control The free press (including online) The importance of challenging those in power	<b>British society as a regulated community</b> The different processes for creating legislation Types of power in the UK The Criminal Justice System	
		11	<b>Honest conversations for the future</b> Vaccination and immunisation Blood, organ and stem cell transplantation Cancer.	<b>Future planning as an act of kindness towards myself</b> Post-16 education options Post-16 application processes	<b>The language I use to present myself to others</b> Interview skills Readiness for work	<b>Personal goals for the future</b> Stress, anxiety and depression Sources of support Physical health choices	<b>How to be an active citizen as an adult</b> Independent living (revisiting personal finance) Resilience Self-efficacy	
	GCSE Classical Civilisation	10	<b>Honour and glory</b> The Gods The Universal hero Religion and the city	<b>Games and thrones</b> Festivals Myth and symbols of power	<b>Death and the afterlife</b> The journey to the underworld			
		11	<b>The Homeric world</b> Life in the Mycaean age The decorative arts Tombs, graves and burial	<b>The Odyssey</b> Themes The character of Odysseus The portrayal of key characters				
	GCSE Economics	10	<b>Introduction to Economics</b> The main economic groups and factors of production The basic economic problem	<b>The role of markets and money</b> Supply and demand Price and competition Production, the labour market and financial markets	<b>Economic objectives and the role of government part 1</b> UK taxation Economic growth and low unemployment Fair distribution of income			
		11	<b>Economic objectives and the role of government part 2</b> Price stability Fiscal and monetary policy Supply-side policies and the limitations of markets	<b>International trade and the global economy</b> The importance of International trade Balance of payments and exchange rates Globalisation				
	GCSE Psychology	10	<b>Research methods</b> Hypotheses and variables Types of experiment, experimental design and sampling The presentation of data and computation	<b>Memory</b> Memory processes Memory structures Factors affecting the accuracy of memory	<b>Perception</b> How people perceive their environment Theories of perception Factors affecting perception	<b>Development</b> Early brain development Piaget's theory of cognitive development Theories of learning	<b>Social influence</b> Conformity and obedience Pro-social behaviour Crowd and collective behaviour	
		11	<b>Language, thought and communication</b> The relationship between language and thought Animal and human communication Non-verbal communication	<b>Brain and neuropsychology</b> The structure and function of the nervous system Neuron structure and function Scanning techniques	<b>Psychological problems</b> Theories and treatments for depression Theories and treatments for addiction			
	GCSE Sociology	10	<b>Sociological perspectives</b> Introduction to Sociology and society Introduction to functionalism, Marxism, feminism, interactionism and the New Right Introduction to research	<b>Social stratification</b> Introduction to social stratification Applying the sociological perspectives to social stratification The effect of gentrification and globalisation on communities	<b>Families</b> Introduction to families Applying the sociological perspectives to the concept of the family The effects of divorce	<b>Education</b> Introduction to the English education system Applying the sociological perspectives to the education system Educational achievement and alternatives to formal education		
		11	<b>Crime and deviance</b> Introduction to crime and deviance Applying the sociological perspectives to the concepts of crime and deviance The effect of media amplification on moral panics and the perception of crime					